



Curriculum Kweens

Cultivating Community
& Critical Consciousness



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For more!

Essential Question(s):

- How can we mindfully process current events?
- Why is it important to be open to multiple perspectives?
- What impact does political power have on our everyday lived experiences?

Scholars will be able to.. :


- 📎 Contribute to a discussion with relevant facts & details.
- 📎 Maintain respect for one another when there is a difference of opinion.
- 📎 Demonstrate empathy towards one another and the larger community.


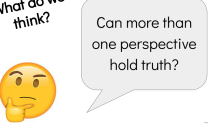
Materials:

- 📎 [Slide Deck](#)
- 📎 Poster / Butcher paper
- 📎 Post Its
- 📎 Paper
- 📎 Pens
- 📎 Markers
- 📎 Freedom stickers / posters (optional)
- 📎 Option to use a padlet / jamboard for the closing activity.

Prep:

- 📎 On the Poster / Butcher paper, write the prompt: What have you heard about what's going on with Palestine and Israel?
 - Depending on the amount of scholars you collaborate with, you may want to have 2 - 3 sheets spread throughout the learning space, so folks can add their post - it responses quickly
- 📎 Place post - its on the desks / learning area for students to access quickly!
- 📎 For the closing, you can choose to create either a digital or tangible Empathy board.
 - Digital: Create a padlet / jamboard
 - Tangible: Large poster / butcher paper.

Slides	Flow	Facilitator Differentiation / Notes
	<p style="text-align: center;"><u>Welcome</u></p> <p>Greet scholars, take attendance, let folks get settled</p> <p><i>Do you know what today is?! All across our city, thousands of teachers and students are participating in a day of action to support the #CEASEFIRENOW demand in Palestine & Israel.</i></p>	

<p>Respecting Our Community</p> <p><small>Today, we're going to make space to talk about this historic and life-changing moment that we are a part of.</small></p> <ul style="list-style-type: none"> • We will not dehumanize any person or group of people while we analyze the impacts of this conflict. • This will be a space where everyone can feel comfortable speaking from their perspective. • We recognize that we have different perspectives based on our lived experiences, knowledge, and social influences. We • respect that difference by allowing each person space to speak, grace if they offend another, and the opportunity to learn how to look at a situation from a different point of view. <p>Y'all with it? _____</p>	<p style="text-align: center;"><u>Community Norms</u></p> <p><i>Today, we're going to make space to talk about this historic and life-changing moment that we are a part of. We will not dehumanize any person or group of people while we analyze the impacts of this conflict. This will be a space where everyone can feel comfortable speaking from their perspective. We recognize that we have different perspectives based on our lived experiences, knowledge, and social influences. We respect that difference by allowing each person space to speak, grace if they offend another, and the opportunity to learn how to look at a situation from a different point of view. Are y'all down?</i></p>	
<p>What do we know?</p>  <p>_____</p>	<p style="text-align: center;"><u>Warm Up</u></p> <p>Note to facilitator: Give scholars about 4 minutes to work on their post - its. Invite them to add it to the butcher / poster paper. Once the paper is filled, ask scholars to take 2 minutes to look over the poster and reflect on the responses from their peers.</p> <p><i>Let's consider what we already know. Grab a post -it (or a few) and take 2 minutes to tell us what you have heard about what's going on with the Palestinians and Israeli population.</i></p>	
<p>What do we think?</p>  <p>_____</p>	<p style="text-align: center;"><u>Group Activity / Discussion</u></p> <p>Note to facilitator: The slides are animated.</p> <p>Thank y'all so much for taking some time to reflect. As we sit in this classroom, less than 7,000 miles away, about 13 hours away (by plane), people your age are facing a very different reality.</p> <p>Pose Question: <i>Where have you been getting your information from?</i></p> <ul style="list-style-type: none"> - Anticipated Responses: news outlets, social media, family or friends - Facilitator should visibly track responses and ask follow up questions. For example: If someone shares social media, ask what page and why? <p><i>There's A TON of information and opinions out there. Who / What determines what is the truth?</i></p> <ul style="list-style-type: none"> - Anticipated Responses: People in power, Government Leaders, the Media, The facts 	

Can more than one perspective be true? Think about an argument / disagreement you've had recently. What was your truth vs the other person's? Can both perspectives be true?

- Anticipated response: NO

Let's consider this scenario for a moment:

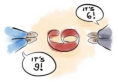
- I spent hours preparing for class. I've gotten very little sleep and am feeling extremely anxious because I'm scheduled for an observation today - it's a high stakes lesson for my career. As we get started, a participant comes in late, shows no interest, and begins to talk with their peers. The student's entrance and behavior throws me off and nothing goes as I planned.
- One of your peers just got into a fight with their caregiver and they left the house with no place to go or plan for what's next. As a result of the fight, they were late for school and forced to turn in their phone. Now they feel they have no way to make arrangements for later on today. They walk into the session late and the facilitator is clearly annoyed. They don't ask why or what's wrong. The student is over it, sits down next to their friend and begins to tell them what happened this morning.
- Each of us had our own experiences that impacted how we showed up in our shared experience.

Pose Question: Does one perspective hold more truth than the other?

- Anticipated Response: People will have different opinions - invite them in.

Though the facilitator has more systemic power than the student, it doesn't make their experience more meaningful than the student's. Though, it's not always thought of this way, right?

Subs's Theme
The Power of Perspective



Note to facilitator: Invite scholars to choose a question to respond to from the video. Make it clear that we're going to need them to be able to answer the question once the video is over.

When the video is over, review the questions with the group.

Now, let's return to the topic at hand: Check out [this video](#) that provides a balanced context around how Palestine and Israel got to where we are today.

As you watch, we're going to take some notes:

- What is the conflict about?
 - Land & Survival
- Why were so many Jewish populations moving to Palestine?
 - Oppression and dehumanization across the world
 - The Holocaust
 - Religious beliefs that Jerusalem is their sacred land.
- Explain the UN Proposal of 1947
 - Britain goes to the UN to ask them for help because the Arabs and Jews are at war with each other.
 - Proposal splits the land in "half"
 - Israel leaders agree and Israel is legitimized as its own state.
 - Arabians are not with it. They launch a war that Israel wins and their land expands.
- What happened as a result of the Six Day War of 1967?
 - Israel gets more land! Seizes Gaza and The West Bank. Begins to occupy these areas.
- Why do you think the Palestinians keep fighting back?
 - NAKBA - Catastrophe - Israel taking more and more land.
 - Feeling like they're land is being taken over.
- When was Hamas formed and for what purpose?
 - Late 1980's to completely get rid of Israel.

The IMPACT



Since 2008, there have been over 6,500 Palestinians fatalities and 300 Israeli fatalities that have been recorded. These fatalities are often not the members of leadership on either side that are making decisions. Largely, these fatalities are regular people like us trying our best to live our lives on the daily grind.

What do we think?



- What do you think about Britain, France, and the United Nations making decisions about how to split the land?
- Why do you think the Palestinian people kept resisting?





Use the information in the video and the knowledge you have to give your opinion. When you share, we want to hear any strong opinions you have for the conversation.

Note to facilitator: Invite participants to talk in small groups / pairs for 3 - 5 minutes before bringing the whole group back for discussion.

When you share, we want to hear you bringing facts into the conversation.

Pose Questions:

- What do you think about Britain, France, and the

	<p>United Nations making decisions about how to split the land?</p> <ul style="list-style-type: none"> - Why do you think the Palestinian people kept resisting? <p>Invite group members to share - prompt them to bring facts into the conversation.</p>	
<p>So You Might Be Wondering...</p>  <p>What does any of this have to do with US?</p>	<p>Pose Question:</p> <ul style="list-style-type: none"> - <i>What does this conflict have to do with us?</i> 	
 <p>Since Israel was founded in the late 1940's, the United States provided around \$200 billion of support. Between the 1950's and 2017, America has provided around \$220 billion of aid to Israel. In just the last few months, they announced sharing \$100 million to support humanitarian assistance.</p> <p>The United States has the world's highest debt - owing over 30 TRILLION dollars</p> <p>There are almost 40 million people living in America under the poverty line.</p> <p>Almost 41 million people in America struggle with hunger.</p> <p>There are almost 1 million people who are without homes in America.</p> <p>Why do you think American leaders have invested so much into this?</p> <p>WHERE IS THE MONEY COMING FROM? IS THERE MORE THE PEOPLE STRUGGLING IN AMERICA WANT TO KNOW</p>	<ul style="list-style-type: none"> - <i>Since Israel was founded in the late 1940's, America has provided around \$130 billion of support.</i> - <i>Between the 1990's and 2017, America has provided around \$8.2 billion of aid to Palestinians - most recently they announced sharing \$100 million to support humanitarian assistance.</i> - <i>The United States has the world's highest debt - owing over 30 TRILLION dollars</i> <ul style="list-style-type: none"> - <i>There are almost 40 million people living in America under the poverty line.</i> - <i>Almost 41 million people in America struggle with hunger.</i> - <i>There are almost 1 million people who are without homes in America.</i> <p>Pose Questions:</p> <ul style="list-style-type: none"> - <i>Why do you think American leadership has invested so much in foreign rather than domestic support?</i> - <i>How does it feel to hear the amount of aid that's been invested?</i> 	
<p>Today's Theme</p> <p>The Power of Perspective</p>  <p>Why does the perspective of people in positions of power matter?</p>	<p>Note to facilitator: Invite participants to talk in small groups / pairs for 3 - 5 minutes before bringing the whole group back for discussion.</p> <p>Pose Question: <i>Why does the perspective of people in positions of power matter?</i></p>	
 <p>If you could get a message to the People on the ground impacted by this conflict what would you say to them?</p>	<p style="text-align: center;"><u>Closing</u></p> <p>Note to facilitator: We recommend creating a digital board using websites like Padlet or add - ons like Jamboard. This way you can save and share participant's work!</p>	

	<p>Ask participants to reflect on how they'd feel if this were happening to them. How would they need the world to respond?</p> <p>Invite participants to share words of kindness and encouragement. Give them some time to reflect and the option to share out if there's time:</p> <p><i>If you could get a message to The People on the ground impacted by the conflict what would you say to them?</i></p>	
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